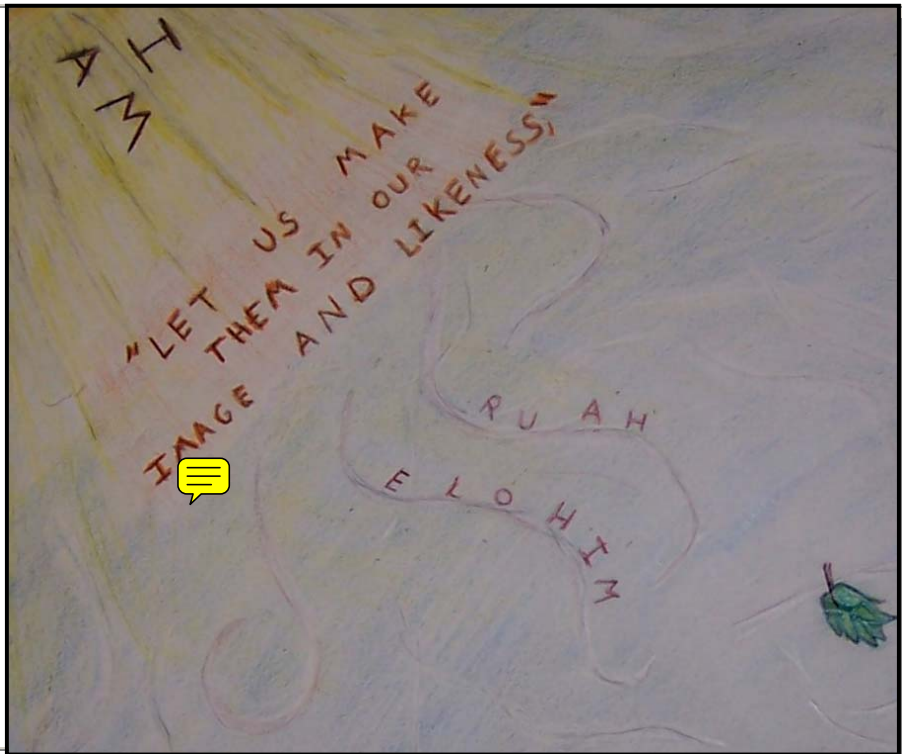


# Step In! Grading Rubric



Feel free to edit for your needs.

Section	3	2	1	0	
<b>Considerations: Insights about God's Goodness and the story</b>	Expresses insights that reveal depth of thought or big picture thinking.	Thoughts show a basic understanding of God's role in the meditation.	Thoughts show understanding but also a misconception of the meditation.	Thoughts show the student did not give more than a glance reading of the story.	3 pts
<b>Affective Prayer: 3 full sentences of heartfelt and spontaneous prayer</b>	Prayer shows a full response to the meditation even if the student is wrestling with faith issues.	Prayer relates to the meditation and life but lacks depth or meaningful substance or is not 3 sentences.	Prayer shows little engagement with the meditation or one's life or is not 3 sentences.	Prayer shows no real connection with the meditation or life in general.	3 pts
<b>Resolution: Concrete in terms of time, place and manner.</b>		Resolution shows insight and is concrete in terms of time and manner. It also flows directly from one's considerations and affective prayer.	Resolution is good in terms of the meditation and is also concrete in terms of time and manner.	Resolution shows little thought in terms of the story or its concreteness in terms of time and manner.	2 pts
<b>Word Art: Doodle with images and words that help one remember one's meditation.</b>		Word Art shows imagination and creativity not necessarily artistic skill.	Word Art express only a basic concept from the meditation but shows little creativity or thought.	Word Art does not express a significant concept from the meditation.	2 pts
<b>STEP IN! Meditation Grade</b>					10 pts